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| Textiles Term Self Assessment |
| **Please list and describe your finished projects that you completed for Textiles**   |  |  |  | | --- | --- | --- | | **Project** | **Time (hours)** | **Project Description /Learning** | | *Safety Assignment* | *1* | *- poster or story of safety rules* | | *Tote Bag* | *4* | *- learned how to use the sewing machine, how to sew seams and how to use an iron* | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   ***35- 40 hours****, for half the course at approx. 5 hours a week (three in class and two work blocks)*   |  |  |  | | --- | --- | --- | | **Curricular Competencies and Content** | | | | **Stretch Strength** | | | |  | **Safety**  I can demonstrate and explain personal and tool safety in the Textiles room |  | |  | **Complex tasks may require different tools and technologies**  I can name, use, adjust and fix the sewing machine safely, without teacher assistance |  | |  | **Complex tasks require learning new skills**  I can follow project procedures and explain why I am doing them.  I can identify mistakes and make adjustments.  I can challenge myself and **master/refine**  several new skills |  | |  | **Design Cycle**  I am actively using design cycle at each stage of my project  I am reflecting ***deeply*** about my process and design cycle (see project reflections – *ideate, plan, prototype, create, share and access)* |  | |  | **Challenge/ Effort**  I am using class time well and attending 2 work blocks a week.  I am a finishing projects in a timely manner |  | |

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| **Mark** | **Description of Student Understanding** |
| **A+** | The student demonstrates a **sophisticated, excellent or outstanding performance or understanding** of all the concepts and competencies relevant to the expected learning. Able to transfer knowledge, finds ways to go beyond process or material limitations |
| **A** | The student demonstrates **a complete understanding and a very good performance** of all the concepts and competencies relevant to the expected learning. Projects reflect refined technique, & great accuracy with process/ materials. |
| **A-** |
| **B+** |
| **B** | The student demonstrates **a partial to near complete** **and a good performance** understanding of the concepts and competencies relevant to the expected learning. |
| **B-** |
| **C+** |
| **C** | The student has demonstrated an **initial understanding** of the concepts and competencies relevant to the expected learning. However, there are many errors, unfinished work and/ or there is a lack of understanding of most of the concepts and competencies. |
| **C-** |
| **I** | Student is not **demonstrating or minimally acceptable** performance or understanding of the concepts and competencies relevant to the expected learning. |