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| Textiles Term Self Assessment |
| **Please list and describe your finished projects that you completed for Textiles**

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| **Project** | **Time (hours)** | **Project Description /Learning** |
| *Safety Assignment* | *1* | *- poster or story of safety rules*  |
| *Tote Bag* | *4* | *- learned how to use the sewing machine, how to sew seams and how to use an iron*  |
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***35- 40 hours****, for half the course at approx. 5 hours a week (three in class and two work blocks)*

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| **Curricular Competencies and Content**  |
| **Stretch Strength**  |
|  | **Safety**I can demonstrate and explain personal and tool safety in the Textiles room |  |
|  | **Complex tasks may require different tools and technologies**I can name, use, adjust and fix the sewing machine safely, without teacher assistance |  |
|  | **Complex tasks require learning new skills**I can follow project procedures and explain why I am doing them. I can identify mistakes and make adjustments.I can challenge myself and **master/refine**  several new skills  |  |
|  | **Design Cycle**I am actively using design cycle at each stage of my project I am reflecting ***deeply*** about my process and design cycle (see project reflections – *ideate, plan, prototype, create, share and access)* |  |
|  | **Challenge/ Effort**I am using class time well and attending 2 work blocks a week. I am a finishing projects in a timely manner  |  |

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| **Mark** | **Description of Student Understanding** |
|  **A+** | The student demonstrates a **sophisticated, excellent or outstanding performance or understanding** of all the concepts and competencies relevant to the expected learning. Able to transfer knowledge, finds ways to go beyond process or material limitations  |
|  **A** | The student demonstrates **a complete understanding and a very good performance** of all the concepts and competencies relevant to the expected learning. Projects reflect refined technique, & great accuracy with process/ materials.  |
|  **A-** |
|  **B+** |
|  **B** | The student demonstrates **a partial to near complete** **and a good performance** understanding of the concepts and competencies relevant to the expected learning. |
|  **B-** |
|  **C+** |
|  **C** | The student has demonstrated an **initial understanding** of the concepts and competencies relevant to the expected learning. However, there are many errors, unfinished work and/ or there is a lack of understanding of most of the concepts and competencies. |
|  **C-** |
|  **I** | Student is not **demonstrating or minimally acceptable** performance or understanding of the concepts and competencies relevant to the expected learning. |